

ASSESSMENT POLICY

Buangor Primary School

Rationale:

- Accurate and comprehensive assessment of school and student performance aids in establishing open communication, helps to improve student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

Aims:

- To assess school and student performance accurately and comprehensively.
- To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.

Implementation:

- Schools are responsible for accurately assessing student achievement, as well as whole school performance in a variety of areas.
- Assessments will be used to identify future lessons and directions, rather than simply a prelude to reporting achievement.
- Teachers will include a variety of assessment strategies in teaching programs to provide multiple sources of information about student achievement. These may include tests and assignments, projects, portfolios, performance observations, discussions and involvement in statewide standardised testing processes such as NAPLAN and school entry assessment tests.
- Teachers will develop a manageable system of keeping records that can provide a rich mixture of observations of student learning.
- Teachers will use the data they collect to make judgements about, and report on, student achievement in relation to the Victorian F-10 Curriculum.
- Teachers will use MODERATION AND OTHER ASSESSMENT TOOLS in making consistent judgements to ensure a common interpretation of both the Victorian F-10 Curriculum learning outcomes and student achievement
- The staff will also continue to update THE SCHOOL BASED ASSESSMENT SCHEDULE and all teachers are required to maintain this schedule.
- Our school will progressively develop and assess in accordance with individual learning improvement plans students in consultation with parents and, where appropriate, with others with specific expertise.
- The schools will assess the achievements of students with disabilities and impairments in the context of Victorian F-10 Curriculum. Program support groups will help develop individual student profiles containing learning goals in each key learning area for each student. Progress towards learning goals will be assessed and reported by the program support group.
- The school will provide all required performance data to DEECD, School Council and the community by means of an annual report.

Evaluation:

- This policy will be reviewed as part of the school's three year review cycle, or as deemed necessary.

This policy was last ratified by School Council in... **August 2017.**

REFERENCE

<http://www.education.vic.gov.au/studentlearning/assessment/preptoyear10/default.htm>