



CURRICULUM FRAMEWORK POLICY

1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

2. GUIDELINES

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- 2.2 Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years F to 6 at our school.
- 2.4 The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Preparing young people for the transition from primary school into secondary education is a critical element.
- 2.7 Teaching and learning programs will be resourced through Program Budgets.

3. PROGRAM

3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

3.2 Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>

3.3.1 Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

3.4.1 The Victorian Curriculum will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DEECD policy and guidelines.

3.4.2 Every year our school will do an audit of the year F to 6 curriculum. This audit will inform future curriculum planning.

3.5 The DEECD requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.

3.6 The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

3.7 In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

3.8 Leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

3.9 Staff will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, Completion, On Demand, PAT, topic based testing, and teacher judgments based on learning outcomes in

3.10 Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DEECD, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

4. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

5. EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Appendix A

Curriculum Plan – including time allocations

The curriculum is based on the Victorian Curriculum F-10 standards. The timetable is structured on a weekly basis.

2014	
Domain	Minutes per week
English	600
Mathematics	300
Science	90
Marc Van- (History/Geography, Literature)	75
Culture studies incorporating LOTE	120
Integrated studies including humanities, ICT	145
Art	60
Health	30
PE	60
Assembly	20
TOTAL	1500 minutes per week

*Includes the Victorian Curriculum Interpersonal Development, Personal Learning, Thinking Processes, and Communication domains