

Buangor Primary School

Student Engagement Policy

School Profile Statement

Buangor Primary School is a rural school situated between Beaufort and Ararat just off the Western Highway. The original redbrick building and attached residence was erected in 1878 and today houses the Senior Department, School Office, Principal Office, withdrawal room and storage room. A weatherboard building contains the Junior Department, multipurpose room, small library and staffroom. A separate portable building is now used as an Art room. The school grounds are extensive, leading to native bush land and a backdrop of Mount Cole and Mount Buangor. Students are drawn from the farming communities of Warrak, Raglan, Middle Creek, and Ballyrogan. These areas are serviced by one bus.

The Student Family Occupation Density (SFO) is steady around .52 and there are no students with a Language Background other than English. The SFO percentile range has increased marginally in 2008 to the current SFO percentile range of 35 -55

Buangor is divided into two classrooms, P-3 and 4-6. Staffing comprises a principal and 4 -6 teacher, a classroom teacher P -3 and a 0.4 specialist support teacher. Buangor also employs a LOTE (French) teacher and a part time administrative officer. The school offers a comprehensive VELs curriculum including specialist science, physical education and LOTE as well as music and art, Swimming/Gymnastics, Camps/Excursions, Interschool Sport, Outdoor Education Program, and a Mobile Area Resource Centre (Library). It offers Reading Recovery and other specialist support and intervention programs.

Buangor is an active member of the Ararat small schools cluster and combines for different events such as school camps, athletic sports, and the winter sports program.

The school fosters excellent values and the development of well-rounded, independent students with positive peer group pressures.

The whole school community is highly supportive and committed to the future development of the school. Parents are actively involved with the school through school council, assisting when required, helping out with sport activities such as swimming and interschool sports and working bees.

Recent improvements to the school include new toilets, new playground equipment, new vegetable garden and the completion of four mud brick cubbies built by children and parents. The school is about to receive substantial funding through Building the Education Revolution funding, which will see the whole school being refurbished.

Whole School Prevention Statement

Buangor Primary School strives to develop students:

- Who work hard in all areas of the curriculum to achieve high standards.
- Who are well rounded and independent.
- Who are educated in an environment that is enjoyable, relaxed, with few peer group pressures and allows students to be themselves.
- Who are comfortable in expressing themselves in a respectful manner and are skilled and effective communicators.
- Who are enthusiastic, energetic and have a zest for learning and life.
- Who show care and respect for themselves, others and the environment.
- Who are optimistic and resilient.
- Who are allowed to develop their full potential.

Buangor Primary School will achieve these aims by:

- Providing a curriculum that is challenging, engaging and caters for all learners.
- Providing a safe, caring and positive environment where all children are valued.
- Engaging children in a variety of experiences.
- Having well trained teachers who are effective and innovative in their practice.
- Having a well developed positive partnership between the school, parents, students and community.
- Ensuring the school is well resourced and up to date with technology.
- Providing sound learning programs that are well planned.
- Providing a values program and an award program for students.

Rights and Responsibilities

Every member of the school community has a right to fully participate in an educational environment that is safe, supportive and inclusive. Everyone deserves to be treated with respect and dignity. All people will be treated equally regardless of their gender, race, age, impairments, religion or political conviction. Bullying of any kind, including cyber bullying, will not be tolerated. Our school has a bullying policy which needs to be referred to in conjunction with this policy. All schools are bound by the legal requirements of the following acts and should endeavour to fulfil their responsibilities as best they can.

References:

- ❖ Equal Opportunity Act 1995
- ❖ The Charter of Human Rights and Responsibilities Act 2006
- ❖ The Disability Discrimination Act 1992
- ❖ Education and Training Reform Act 2006

Shared Expectations

Buangor Primary School has clear shared expectations for all members of the school community. School Council are always consulted on most things in the school and decisions are made with the whole school community in mind. Our decisions are always consistent, fair and reasonable and linked to appropriate actions and consequences. We all work closely together in a positive manner that will produce the best outcomes for the children.

All staff work tirelessly to ensure we develop an educational environment where all students are valued and cared for, feel they are part of the school, and can engage effectively in their learning and experience success. All staff have clearly defined roles and shared expectations and work together closely to provide a curriculum that is appropriate, relevant and challenging and gives all students the opportunity to experience success in their learning. All staff are aware of Teaching Profession Code of Conduct.

Students are expected to attend school with the support of parents, teachers and the whole school community. Student's engagement in the school programs is essential to achieve the expected outcomes of the VELS curriculum. We strive to develop students who are independent learners, who are engaged and have a respect for others. Quote by Henry Adams: "They know enough who know how to learn."

Parents/carers are expected to promote positive educational outcomes for their children by taking an active interest in their child's education. Parents/carers are expected to support the school in maintaining a safe and respectful learning environment for all students and ensure the children have regular attendance, model positive behaviours and assist with their school work.

School Actions and Consequences

Student engagement, regular attendance and appropriate behaviours are encouraged and supported through the implementation of the schools Code of Conduct, Bullying Policy and It's Not O.K. to be away program. These policies clearly explain procedures and roles and responsibilities of all involved. School Council is responsible for passing all school policies under the guidance of the School Principal.